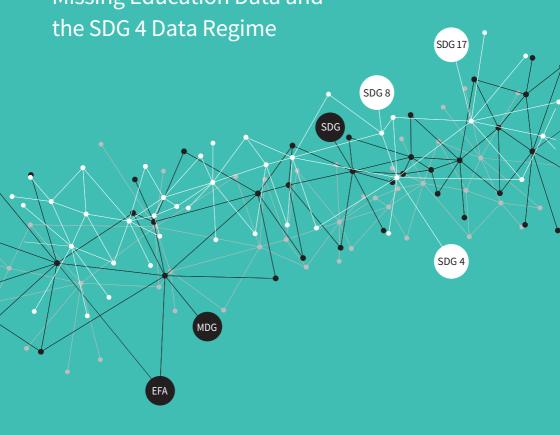
Edited by Marcos Delprato Daniel Shephard



Achieving Equitable Education Missing Education Data and





Series on International Education and Development

Achieving Equitable Education Missing Education Data and the SDG 4 Data Regime

We have passed the midpoint of the Sustainable Development Goal agenda, but the achievement of Goal 4 (SDG 4) on "inclusive and equitable quality education" for all remains uncertain. Gaps in the education data regime are one driver of this uncertainty. Such missing data often affect contexts and groups that are being left furthest behind on the various targets outlined in SDG 4. The chapters of this book provide a nuanced understanding of education data gaps across regions, themes, and levels of education systems. This book contributes to envisioning a more effective global education data regime that can better support the achievement of quality education for all.

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Contents

Foreword Moira V. Faul and Chanwoong Baek

Acknowledgements

Chapter 1 Introduction Daniel Shephard and Marcos Delprato

Chapter 2 A Conceptual Framework to Assess Missing Data for SDG 4 Marcos Delprato

Chapter 3 Priorities for Missing Data and SDG 4: Latin America and the Caribbean

Alejandro Vera, Ernesto Yáñez, & Martín Scasso

Chapter 4 Priorities for Missing Data and SDG 4 in the Asia region James Shoobridge

Chapter 5 Priorities for Missing Data on SDG 4 in the Arab Region Karma El Hassan Chapter 6 Priorities for Missing Data and SDG 4 for countries in Africa Angela Arnott

Chapter 7 Missing Education Data on Internally Displaced People (IDPs) Chiara Valenti and Louisa Yasukawa

Chapter 8 Indigenous Data Sovereignty and Missing Education Data

Jacob Prehn (Worimi), Karen Martin (Noonuggal), and Gawaian Bodkin-Andrews (D'harawal)

Chapter 9 Gender, Missing Data, and SDG 4 Helen Longlands, Rosie Peppin Vaughan, and Elaine Unterhalter

Chapter 10 Conclusion Marcos Delprato and Daniel Shephard

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The books in this series intend to generate an international debate on emerging trends in education and provide space for authors that represent diverse perspectives and knowledge communities. Reflecting the mission of NORRAG to produce, disseminate and broker critical knowledge on topical issues that emerge in education and development, the series aims to broker knowledge at the interface between research, analysis, policy and practice within the comparative, development and international education community.





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