

Findings and Lessons Learned in DRC, Ethiopia, Niger, Somalia, South Sudan, Tanzania, and Uganda

Thursday, July 14, 2022 @ 11:00 (UTC)

This webinar is the culmination of over 4 years of programming and research on the well-being of teachers and students, their capacity to teach and learn in difficult contexts, and their resilience in the face of multiple challenges. Practitioners and researchers will present short presentations about the overall scope of their programmatic work and research in the Democratic Republic of the Congo, Ethiopia, Niger, Somalia, South Sudan, Tanzania, and Uganda. Through a moderated discussion, presenters will then reflect on what they learned about key issues, including teacher professional development and well-being, student learning and well-being, and collaborative approaches for conducting this work with local, national, and global partners.





TO REGISTER, SCAN THIS QR-CODE OR SEE LINK BELOW:

https://columbia university.zoom.us/ webinar/register/ WN xc7hqq9LQmqeRNYeTjowQ

MODERATORS & **PRESENTERS:**

- Mary Mendenhall Teachers College, Columbia University
- of Development Studies
- Yusuf Sayed University of

PRESENTERS:

- Mitali Agrawal, Centre for Hertie School (Berlin)
- Bang Chuol, University of Gambella
- of Sussex
- of Sussex
- Sustainable Development

- College, Columbia University
- · Abrirahman Hanaf, Peace and Development Research Centre
- Muctar Hersi, Peace and Development Research Centre
- Neha Koirala, Empatika
- Samuel Matabishi, Institut Supérieur Pédagogique de Bukavu
- Francis Okello AVSI Uganda
- Diko Rose, Oxfam South Sudan

We invite policymakers, practisity and postgraduate students

QUESTIONS?

Please contact Mary Mendenhall







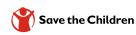








































European Union.