



CIES 2022

ILLUMINATING THE POWER OF IDEA/LISM

NORRAG at CIES

Events and Reception

18 - 22 April 2022



Network for international policies and
cooperation in education and training

Réseau sur les politiques et la coopération
internationales en éducation et en formation

NORRAG CIES Panel Sessions and Reception

Tuesday 19 April

8:00pm **NORRAG, UNESCO-IBE and UNESCO-IIEP Reception**

Lakeshore A meeting room, Hyatt hotel

Wednesday 20 April

6:00am **Panel Session: Amplified Trends in Pandemic Times: New Philanthropy and the Disruption of Global Education**

Chairs: **Karen Mundy**, University of Toronto, and **Moir V Faul**, NORRAG Executive Director, Graduate Institute



Presenters: **Marina Avelar**, NORRAG Advisor, and **Lara Patil**, NORRAG

Paper: *Amplified Trends in Pandemic Times: New Philanthropy and the Disruption of Global Education*

Zoom Room 125

3:00pm **Panel Session: The Changing Dynamics of Global Education Reform: Globalization and Variation Mechanisms in a (Post-)Neoliberal Era**

Chair: **Antoni Verger**, Universitat Autònoma de Barcelona



Presenters: **Gita Steiner-Khamsi**, NORRAG Director and Professor at the Graduate Institute, Geneva and Teachers' College, Columbia University, **Helen Seitzer**, University Bremen, and **Chanwoong Baek**, University of Oslo

Presentation: *Evidence and Peer Learning in Transnational Education Policy: A Comparison between OECD and World Bank*

Hyatt Regency – Minneapolis, Floor: 2, Greenway J

3:00pm **Paper Session: Covid-19 Transitions in Schooling**

Chair: **Emmanuel Jean-Francois**, Ohio University



Presenter: **Lara Patil**, NORRAG Advisor

Paper: *Disaster philanthropy: The power and influence of for-profit philanthropy in pandemic times*

Hyatt Regency – Minneapolis, Floor: 2, Greenway I



NORRAG Highlighted Sessions

Consult the list of sessions in which NORRAG members are participating:
<https://bit.ly/3DFQHOM>

Thursday 21 April

5:00pm **Paper Session: Results Based Financing – Theory and practice of linking financing to results in education administrative management**

Chair: **Nicholas R Burnett**, Results for Development Institute



Presenters: **Arushi Terway**, NORRAG Senior Lead Researcher and **Marina Dreux Frotté**, NORRAG Programme Coordinator

Paper: *Results-Based Financing at the meso-level of the education system: A review of theory and practice*

Hyatt Regency – Minneapolis, Nicollet D3

9:00pm **Panel Session: UNESCO's "Faure report" – 50 years on**



Chair: **Maren Elfert**, King's College London

Discussant: **Alexandra Draxler**, NORRAG Senior Advisor

Zoom Room 125

Friday 22 April

6:00am **Panel Session: Conceptualizing and Addressing SDG 4 Data Gaps: Global and Regional Perspectives**



Chair: **Daniel D Shephard**, Teachers College, Columbia University and NORRAG

Zoom Room 124

9:30am **Panel Session: Applying Ideas from Systems Thinking to International Education and Development**

Chair: **Gita Steiner-Khamsi**, NORRAG Director and Professor at the Geneva Graduate Institute and Teachers' College, Columbia University



Presenter: **Moir V Faul**, NORRAG Executive Director, Graduate Institute

Paper: *Applying systems approaches in global public goods for education*

Hyatt Regency – Minneapolis, Floor: 2, Greenway J

Recent and Upcoming Publications

Systems Approaches in International Education and Development

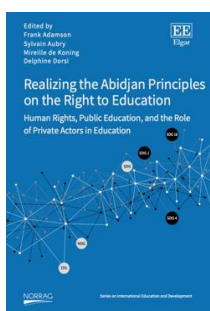


The vocabulary in international education has shifted from “sector” to “system”. Practices have not. Book 4 of the NORRAG book series ‘International Education and Development’ weaves together insights from diverse systems theories and methods applied in diverse empirical research sites to set out a convincing case for applying systems thinking to the wicked challenges for education in low- and middle-income countries.

Publication: Available soon

Editors: **Moir V. Faul**, NORRAG, Geneva Graduate Institute of International and Development Studies
Laura Savage, Independent Education Funders’ Group

Realizing the Abidjan Principles on the Right to Education



The third volume of the NORRAG book series ‘International Education and Development’ explains the development of the Abidjan Principles, including their articulation of the right to education, the state obligation to provide quality public education and the role of private actors in education. The book is available in open access online.



Publication: June 2021, available at <https://www.norrag.org/iead-03>

Editors: **Frank Adamson**, California State University
Sylvain Aubry, Global Initiative for Economic, Social and Cultural Rights
Mireille de Koning, Open Society Foundation
Delphine Dorsi, Right To Education

NSI 06: States of Emergency: Education in the Time of COVID-19



NSI 06 seeks to conceptualise the multiple emergencies brought about by COVID-19, a pandemic that presents the world not only with a biological and health emergency but also a political, economic and social emergency



Publication: October 2021, available at <https://bit.ly/375Uk3K>

Editors: **Moses Oketch**, Professor of International Education Policy and Development, University College London
Will Brehm, Associate Professor of Education and International Development at the UCL Institute of Education, University College London
Elaine Unterhalter, University College London, Institute of Education

Regional Launch of NSI 05: Domestic Financing: Tax and Education



NSI 05 aims to analyse tax justice and domestic resource mobilization, with a special focus on the global South.



Publication: March 2022, available at <https://bit.ly/3NBfjwd>

Editors: **Felicitas Acosta**, Regional Editor of NSI 05 Spanish edition, Universidad Nacional de General Sarmiento
Kairat Kurakbayev, Regional Editor of NSI 05 Russian edition, Director of Research Institute Nazarbayev University, Graduate School of Education
Rasha Sharaf, Regional Editor of NSI 05 Arabic edition, Professor of International & Comparative Education, Faculty of Education, Helwan University
Jun Teng, Regional Editor of NSI 05 Chinese edition. Deputy Director, Professor of Institute of International and Comparative Education (IICE), Faculty of Education, Beijing Normal University

NSI 07: Education in Times of Climate Change



Climate change is not a new issue for education, but new levels of consensus and concern are emerging, suggesting that new policy developments may follow, with hopefully a stronger connection to the educational opportunities, challenges and inequalities around the world and in particular in the Global South. Just how this is to be done in education at all levels, is not always clear.

Publication: Available soon

Editors: **Heila Lotz-Sisitka**, South African Research Chairs Initiative (SARChI) Chair, Faculty of Education, Rhodes University
Eureta Rosenberg, Dean of the Education Faculty, Chair of Environment and Sustainability Education in the Environmental Learning Research Centre, Rhodes University

Call for Contributions

NSI 08: The Continuum Approach to Overcoming the Discontinuities between Education, Training and Decent Work

Education, training, and work continue to interact, but have become compartmentalized and less inclusive, creating entry barriers as learners seek to move from one to another. In consequence, it is often difficult to catch up for those who lag behind. Hence the need to facilitate interchanges between education, training, and work in order to prevent or remedy inequalities and exclusions – especially for marginalized populations. The continuum approach tackles discontinuities with the aim of enabling learners – especially those from marginalized populations – to move between education, training and work at any point in their lives and in any order.

A full Call for Papers will be released soon. Abstracts should be sent to Michel Carton – michel.carton@graduateinstitute.ch.

About NORRAG Special Issue

NSI is an open-source periodical produced by NORRAG with support from the Open Society Foundations (OSF) and the Swiss Agency for Development and Cooperation (SDC). It seeks to give prominence to authors from different countries and with diverse perspectives. Each issue, edited by one or more guests, is dedicated to a special topic of global education policy and international cooperation in education. NSI includes a number of concise articles from diverse perspectives and actors with the aim of bridging the gap between theory and practice as well as advocacy and policy in international education and development.

Project Snapshot

Innovative Financing in Education to Leave No One Behind (IFE-2-Leave No One Behind)

During five years, from December 2021 to December 2026, the IFE-2-Leave No One Behind project will assess the contribution of innovation in education financing to bringing in more and better financing to educate the most disadvantaged and marginalised groups.



In partnership with the Bertha Centre – University of Cape Town, and the Tata Institute of Social Sciences – Centre for Education Innovation and Action Research, in Mumbai, NORRAG is conducting mixed-method impact research on if and how Innovative Financing mechanisms, arrangements, and programme elements are likely to produce educational benefits for marginalised and vulnerable student populations. The project will focus on Innovative Financing initiatives implemented by UBS Optimus Foundation and Volta Capital in Ghana, India, Kenya, Rwanda, Sierra Leone, South Africa, Tanzania, and Uganda – Lending for Education in Africa, Impact Bond Innovation Fund, Quality Education India Development Impact Bond, and two additional upcoming initiatives. The project is co-funded by the TRANSFORM research initiative of the Swiss Agency for Development and Cooperation (SDC) and the five research and implementation partners.

Learn more about IFE at norrags.org/ife

About NORRAG

NORRAG is a global network of over 5,000 members for international policies and cooperation in education and training. NORRAG's strength lies in addressing under-researched questions of quality and equity in key issues in education and development, and in amplifying under-represented expertise particularly from the South. As of January 2022, the Network has more than 5,000 registered members in 174 countries, 47% from the Global South.

NORRAG's core mandate is to produce, disseminate and broker critical knowledge, and to build capacity for and with the wide range of stakeholders who constitute our network. Our stakeholders from academia, governments, NGOs, international organizations, foundations and the private sector inform and shape education policies and practice at national and international levels. Through our work, NORRAG contributes to creating the conditions for more participatory, evidence-informed decisions that improve equal access to and quality of education and training.

NORRAG Director: Prof. Dr. Gita Steiner-Khamsi

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