## INTERNATIONAL & TRANSCULTURAL STUDIES WORKSHOP

## The Abidjan Principles - Regulating Private Involvement in Education

**Sylvain Aubry** Global Initiative for Economic, Social and Cultural Rights

Friday, April 5, 2019, 5:00-6:30pm 305 Russell Hall (Teachers College Library)



On 13 February 2019, the Abidjan Principles on the human rights obligations of States to provide public education and to regulate private involvement in education were adopted in Côte d'Ivoire, following a three-year participatory consultation and drafting process. This landmark text promises to provide guidance on the right to education in the context the current debates on privatization in education policies, by reviewing what existing human rights law say about the role of the State and private actors in the delivery of education. This talk will give an overview of the unique process that led to the adoption of this milestone text, and review some of the key aspects of the Principles: is there a right to public education? What should education regulations look like? Are there any limitations to public-private partnerships, like charters schools? How can the Abidjan Principles change the way we think about these issues and make a difference for education policies?

Co-organized by NORRAG, Associate Programme of the Graduate Institute of International and Development Studies, Geneva.

To request disability-related accommodations contact OASID at oasid@tc.edu, (212) 678-3689, (212) 678-3853 TTY, (646) 755-3144 video phone, as early as possible.