



COMPARATIVE & INTERNATIONAL EDUCATION SOCIETY  
**RE-MAPPING GLOBAL EDUCATION**  
South-North Dialogue | CIES 2018 | Mexico City



# NORRAG AT CIES

## Events and Reception

25 - 29 March 2018



Network for international policies and  
cooperation in education and training  
Réseau sur les politiques et la coopération  
internationales en éducation et en formation

# NORRAG CIES Panel Sessions and Reception

## Monday 26 March

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8:00am **Panel Session: Teachers for Equitable and Efficient Education Systems: A closer look at teacher allocation in developing countries**  
9:30am

Presenter: **Patrick Montjourides**

Paper: *How is teacher allocation taken into account in national education strategies? A review of education sector plans and education sector analysis*

Hilton Reforma, 4<sup>th</sup> floor, Don Alberto 2

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11:30am **Panel Session: Philanthropy in Education, Interaction with the Public Sector (I): Complementary or Competing.**  
1:00pm

Chair: **Joost Monks**

Discussant: **Gita Steiner-Khamsi**

Hilton Reforma, 4<sup>th</sup> Floor, Dona Sol

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1:15pm **Panel Session: Philanthropy in Education, Interaction with the Public Sector (II): Governance, Financing, and Accountability**  
2:45pm

Discussant: **Arushi Terway**

Hilton Reforma, 4<sup>th</sup> Floor, Dona Sol

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## Tuesday 27 March

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8:00am **Business Meeting: Youth Development and Education SIG**  
9:30am

Chair: **Arushi Terway**

Hilton Reforma, 4<sup>th</sup> floor, Don Alberto 1

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11:30am **Panel Session: Educational Internationalism during the 20<sup>th</sup> and 21<sup>st</sup> Centuries: From Transnational Policy Formulation to Global Governance**  
1:00pm

Chair: **Joost Monks**

Presenter: **Patrick Montjourides**

Paper: *Global dynamics in the promotion and implementation of the right to education*

Hilton Reforma, Business Center, Business Center Room 8

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## Tuesday 27 March

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3:00pm **Panel Session: Authors Meet Critics of Comparing Ethnographies: Local Studies of Education Across the Americas**  
4:30 pm

Discussant: **Gita Steiner-Khamsi**

Hilton Reforma, 4<sup>th</sup> floor, Don Alberto 1

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8:30pm **Reception**

10:00pm

**Hilton Reforma, 4th floor, Doña Sol**

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## Wednesday 28 March

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1:15pm **Round-Table Session 4: Re-Mapping Global Governance of Education**  
2:45pm

Discussant: **Arushi Terway**

Hilton Reforma, 4<sup>th</sup> floor, Don Alberto 4

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## Thursday 29 March

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8:00am **Panel Session: How (Do) Policy Actors Use International Large-Scale Assessment as Evidence?**  
9:30am

Discussant: **Gita Steiner-Khamsi**

Hilton Reforma, 2<sup>nd</sup> floor, Don Americo

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### NORRAG Highlighted Sessions

NORRAG members have been invited to provide information on the sessions in which they are participating at CIES. Please see our printed list or visit:

[www.norrags.org/norrags-cies-2018](http://www.norrags.org/norrags-cies-2018)

# Recent and Upcoming Publications



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## The State, Business and Education: Public-Private Partnerships Revisited

This volume contributes to a critical debate about the blurring of boundaries between the public and private sectors in respect to educational aims, policy, provision and delivery. Research from Argentina, Bangladesh, Brazil, China, India, Syrian refugee camps and the United States illustrates the variety of ways in which private actors have expanded their involvement in education as a business. The red thread through the chapters is the scrutiny of how public money subsidizing private education affects quality, equity and realisation of human rights and has been preserved in national constitutions and laws.

**Publication:** May 2018

**Editors:** Gita Steiner-Khamsi, Teachers College, Columbia University, USA  
NORRAG and the Graduate Institute, Switzerland  
Alexandra Draxler, NORRAG



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## Philanthropy in Education: Diverse Perspectives and Global Trends

This volume will contribute to the emerging debates on the approaches and role of philanthropy in international education development. With the expansion in both the number and influence of philanthropic organisations, this volume brings together authors from a range of backgrounds to explore some of the most pressing issues facing those working in and engaging with philanthropy and education today. The contributions examine local contexts from Brazil, Peru, Nigeria, the USA and India but also larger trends in the sector such as new approaches to finance, the role of global policy partnerships and expanded possibilities for corporate social responsibility through corporate foundations.

**Publication:** January 2019 (planned)

**Editors:** Arushi Terway, NORRAG  
Natasha Ridge, Al Qasimi Foundation for Policy Research, UAE

### About the series: *International Education and Development*

The books in this series intend to generate an international debate on emerging trends in education and provide space for authors that represent diverse perspectives and knowledge communities. Reflecting the mission of NORRAG to produce, disseminate and broker critical knowledge on topical issues that emerge in education and development, the series aims to serve as a knowledge broker at the interface between research, analysis, policy and practice within the comparative, development and international education community. The series is edited by Gita Steiner-Khamsi, NORRAG Director and Professor at Teachers College, Columbia University and the Graduate Institute, Geneva.



## The Right to Education Movements and Policies: Promises and Realities

The first edition of NORRAG Special Issue (NSI), published in January 2018, is dedicated to examining international frameworks and national policy as well as the challenges of fulfilling the right to education in practice. It highlights the global and national-level experiences and perspectives on guaranteeing the right to education in accordance with international agreements, national constitutions, legislation and policy. As with other NORRAG activities, this issue attempts to bridge the gap between theory and practice, as well as advocacy and policy, in international educational development.

**Publication:** January 2018, available at [www.norrag.org/nsi](http://www.norrag.org/nsi)

**Editors:** Archana Mehendale, Tata Institute of Social Sciences, Mumbai, India  
Rahul Mukhopadhyay, Azim Premji University, Bengaluru, India

### About NORRAG Special Issue

NORRAG Special issue (NSI) is an open-source periodical. It seeks to give prominence to authors from different countries and with diverse perspectives. Each issue is dedicated to a special topic of global education policy and international cooperation in education. NSI includes a number of concise articles from diverse perspectives and actors with the aim to bridge the gap between theory and practice as well as advocacy and policy in international education development. NSI aims to generate a platform in which an informed dialogue between researchers, policy-makers, private actors and NGOs may take place.

# Upcoming Events

## Philanthropy in Education Symposium Series

The symposium series **Philanthropy in Education: Global Trends, Regional Differences and Diverse Perspectives** is an initiative launched and co-sponsored by NORRAG, the Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research, the Open Society Foundations and the Graduate Institute, Geneva. It seeks to facilitate greater understanding and collaboration between philanthropic organisations, national policymakers, representatives of international organisations and academics working in the field of education.

## Provisional Schedule

### Symposium in India, 27 April 2018

Supporting the Right to Education Act in Basic Education

### Symposium in People's Republic of China, Q3/2018

Childhood Education and Philanthropy

### Symposium in South Africa, Q4/2018

Philanthropy in Education in South Africa: Issues, Challenges and Opportunities



### Symposium in Brazil, 2019

Public-Private Partnership in Education for the Marginalised in Latin America

### Symposium in North America, New York, 2019

Individual Giving: The Role of Shared Visions

### Closing Symposium in Ras Al Khaimah, UAE, 2019

Philanthropy in Education: Reflections and Implications for Understanding Global Trends, Regional Differences and Diverse Perspectives

More information: [www.norrag.org/PiE-series](http://www.norrag.org/PiE-series)

# About NORRAG

NORRAG is a global membership-based network of international policies and cooperation in education, established in 1986. NORRAG's core mandate and strength is to produce, disseminate and broker critical knowledge and to build capacity among the wide range of stakeholders who constitute its network. These stakeholders inform and shape education policies and practice, both at national and international levels. Through its programmes, knowledge production and dissemination, NORRAG contributes to enhancing the conditions for participatory, informed and evidence-based policy decisions that improve equity and quality of education.

NORRAG builds on its distinctive global brand and network representing academia, government, NGOs, international organisations, foundations and the private sector.

As of 2017, the Network has more than 4,900 registered members in 171 countries, 48% from the global South.

By providing and stimulating innovative and critical knowledge and perspectives on the interaction between international and national policies, NORRAG seeks to inform and influence policies and practice on a number of key themes, including:

1. International Policy Agendas and Governance
2. Right to Education/human rights based approaches in basic education
3. Private sector engagement in education and innovative financing
4. The basic education-vocational skills development nexus

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