Changing Systems and Challenging Inequalities: Ford Foundation's Mission & Programs

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Ford Foundation

- **▶** Historical Overview
- **▶** Philosophy and Vision
- **▶** Programs and Mechanisms
- **Conclusion**

Main Argument

Ford Foundation has a holistic, structural, and sustainable educational philosophy. It targets changing disruptive systems of learning as well as fundamentally challenging inequalities of youths' social and economic settings. Thus, this should enhance their maintainable potentials of learning.

Historical Overview

- ► Early Local Establishment in 1936
- Expansion in 1950
 - ► Domestic & International Scale
 - Executive Programs and Mechanisms.

Philosophy and Vision

- ► Philosophical Outline
 - ► Establishing Peace
 - ► Supporting Democracy
 - ► Strengthening Economy
 - ► Enhancing Education in a Democratic Society
 - ▶ Observing Individual Behavior & Human Relations

Philosophy and Vision

- ► Core Values
 - **▶** Comprehensiveness
 - **►** Sustainability
 - **►** Change

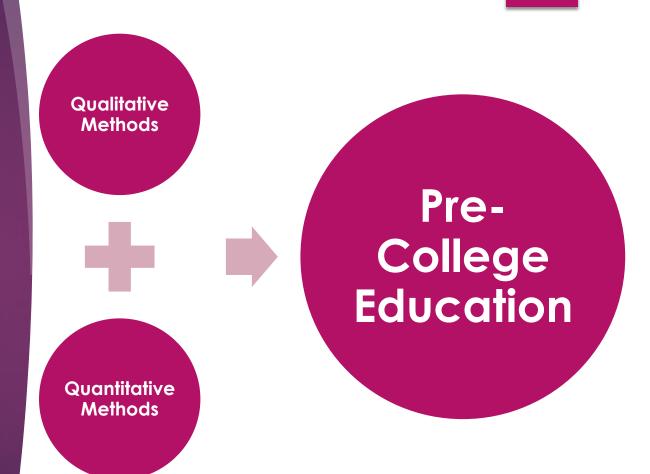
Philosophy and Vision

- ► Central Issues
 - **►** Inequality
 - ► Civic Engagement
 - ► Social Change
 - ► Next Generation Leadership

- ► Three "I's"
 - **►** Institutions
 - ► Ideas
 - **►** Individuals

- ► Mechanisms
 - **▶** Grants
 - ► Independent Projects
 - **▶** Partnerships
 - ► Program-Related Investment

1950s





► 1970s



▶ 1980s

Poverty in Rural & Urban Communities

Good
Governance &
Public Policy

Human Rights & Social Justice and Minority Rights

▶ 1990s

Capacity
Building &
Developing
Local
Communities

Peace & Social Justice

Education, Media, Arts & Culture

2010



- ► Examples of Educational Programs
 - **Domestic**
 - ► Public School Reform
 - ► International
 - ▶ Partnership for Higher Education In Africa

Conclusion

- ► Challenging Structural Symptoms of Economic, Social, or Political Inequality
- ▶ Promoting Social Justice