



Figure 1. Relationships of test scores across a given period (1964–2003) with GDP per capita growth (a) for approximately the same period (1960–2000) and (b) for a subsequent period (1995–2014).

Source: The Cost of Ignorance Revisited: Imitating the OECD or Learning to Be Critical? By Hikaru Komatsu and Jeremy Rappleye, Kyoto University, Japan. NORRAG NEWSBite Blog 12.04.17